



## Co-Teaching Lesson Plan Template

School:Valley Elementary	Classroom Teacher: Melissa Meyerser	Teaching Artist: Jenny Hill
Grade Level: Third	Project: What's in a Story: Object Infomercials	
Number of classroom sessions for this project: 3		
Date: May 9th	Core content: Math / ELA (Circle one)	
Core Content Learning Objective:  Define and use persuasive writing	Assessment:  Sharing of written script for their infomercials	



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<b>Arts Learning Objective:</b> Exploration of improvisation	<b>Assessment:</b> Sharing of improvised infomercial, and written infomercial script
<b>Summary of the Lesson:</b>  Students are warmed up with a improv activity. The artist reviews the concept of improvisation and persuasive writing. A student example is shared, a rough draft, and students are given some time to write their miracle product infomercial script. At the end of class, a few students share their written scripts.	

### ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

**Attention:** How will you prepare the students for the lesson?



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<b>Teacher</b>  <b>Have prepared materials for students</b>  <b>Review persuasive writing</b>  <b>Assist with discussions.</b>	<b>Artist</b>  <b>Conduct warm up.</b>
<b><u>Teach:</u> What will you do to teach the content?</b>	



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<b>Teacher</b>  Reinforce vocabulary.  Connect to knowledge already learned.  Assist with work as needed.	<b>Artist</b>  Review and discuss vocabulary.  Model how to improvise.  Model persuasive writing, following prompts for script.
<b><u>Support:</u></b> What will you assign the students to complete and how will you support their learning?	
	Students will write their persuasive infomercial based on prompts provided.
<b><u>Closure:</u></b> What will we do to reinforce learning and close the lesson for today?	
Students share their written infomercials with each other.	
<b>Date to PAEP for approval:</b>	